

VERONA PUBLIC SCHOOLS: SCHOOL REOPENING PLAN 2020-21

VERONA BOARD OF EDUCATION MEETING

THURSDAY, AUGUST 13, 2020

7:00 PM

VERONA PUBLIC SCHOOLS: MISSION STATEMENT

“In partnership with a supportive community, we inspire our students to be creative, *critical thinkers* and compassionate global citizens through dynamic teaching, *meaningful curricula*, and enriching experiences.”

TASK FORCE & COMMUNITY FEEDBACK

- 150+ stakeholders represented by faculty & staff, administration, parents, and students on 12 sub-committees
- Review of 5 critical areas: **Facilities, Wellness, Technology, Curriculum & Instruction, Governance & Operations**
- Close examination of challenges and constraints with identified solutions
- Designed reopening plan with multiple contingencies with 2 goals in mind:
 1. Maintain safety of staff & students as top priority *and*
 2. Design and implement robust teaching & learning with both in-person & remote, live stream instructional modalities

SCHOOL REOPENING STAGES FOR 2020-21

STAGE 4: TRADITIONAL “NEW NORMAL”

All students in-person attending school

STAGE 3: HYBRID-B

Alternating day schedule of students in-person and remote, livestream learning

(Specific exceptions apply, including but not limited to, preschool, self-contained special education classrooms, etc.)

STAGE 2: HYBRID-A

Majority of students receive remote, livestream learning and specific populations receive in-person learning

STAGE 1: REMOTE

All students participate in remote, livestream learning

STAGE 4: TRADITIONAL
SCHEDULE MODEL
“NEW NORMAL”

STAGE 4: TRADITIONAL SCHEDULE MODEL “NEW NORMAL”

- School schedule we are accustomed to and know
- All students & staff experience in-person learning
- Health and safety of staff & students must be assured
- Return to traditional schedule when public health conditions improve

CRITICAL CONSTRAINTS IN CREATING SCHEDULES

- Critical constraints create scheduling challenges based on CDC recommendations to ensure safety of staff & students:
 - ❑ **Social Distancing** - Maintain minimum 6 feet in classrooms, hallways & common spaces. Each classroom will have maximum capacity that we can physically accommodate.
 - ❑ **Masks** required on school campus with limited exemptions.
 - ❑ **Lunch** not provided, except for free & reduced lunch

STAGE 3: HYBRID-B SCHEDULE

STAGE 3: HYBRID-B SCHEDULE

- CDC recommendation adhere to six (6) feet of social distancing in classrooms & all common spaces
- Requires reduction in total capacity in learning spaces to physically accommodate our students based on classroom & school size including transitions at HBW & VHS
- **Hybrid-B Model:**
 - Alternating schedule
 - **Elementary - AB Schedule at 50% maximum student capacity**
 - **Middle/High School - ABCD Schedule at 25% maximum student capacity**
 - Specific exceptions apply, including but not limited to, preschool, self-contained special education classrooms, etc.

STAGE 3: HYBRID-B ELEMENTARY SCHEDULE

- Hybrid schedule serves as remote learning model & reflects grades 1-4
- Kindergarten minutes will vary. All grade level minutes based on district elementary content area guidelines for instructional minutes
- Small group and/or 1:1 instruction time slots as assigned
- Special education & related services for qualifying students throughout week
- Social Emotional Learning lessons scheduled by school counselor
- Conflict Resolution lessons taught weekly & scheduled by classroom teachers
- Brain breaks offered throughout 8:30 am - 12:30 pm session
- Live streaming: students participating notified of assigned time slots for login purposes
- The daily schedule includes time for transitions

STAGE 3: HYBRID-B

ELEMENTARY SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
	Cohort A In-Person Cohort B Remote via Livestream	Cohort A In-Person Cohort B Remote via Livestream	All Remote Learning Day for All Students	Cohort B In-Person Cohort A Remote via Livestream	Cohort B In-Person Cohort A Remote via Livestream
8:30-12:30	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies
12:30-1:15	Lunch at home	Lunch at home	Lunch at home	Lunch at home	Lunch at home
1:15-2:45	Activities: •1:1 instruction •small group instruction •additional specials •additional special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •additional special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •additional special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •additional special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •additional special education, related services & special projects
2:45-3:30	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time

STAGE 3: HYBRID-B

HBW SCHEDULE

(MONDAY: COHORT A, TUESDAY: COHORT B, THURSDAY: COHORT C, FRIDAY: COHORT D)

- ABCD four (4) day rotation - 25% student capacity per day attend school in-person while 75% students learning remotely from home via livestream
- Necessary to maintain minimum 6 feet social distancing in classrooms & common spaces
- Class length 36 minutes with 3 minutes passing time
- Lunch not provided in school (with exception of free/reduced lunch delivered)
- Afternoon: 40 minutes for students to work on assignments and teacher planning time
- Office Hours: teachers available during designated periods (i.e. 30 minutes)
- Assignment length (i.e. homework) reduced due to amount of daily screen time
- Sample schedule excludes lunch period which varies by grade

STAGE 3: HYBRID-B

HBW SCHEDULE

(MONDAY: COHORT A, TUESDAY: COHORT B, THURSDAY: COHORT C, FRIDAY: COHORT D)

Period/Time	Grade 5	Grade 6	Grade 7	Grade 8
1 8:30-9:11 (41 min)	Core Class	Core Class	Core Class (Olm) Cycle Class (Carn)	PE or WL
2 9:14-9:50 (36 min)	Core Class	Core Class	PE or WL	Core Class
3 9:53-10:29 (36 min)	Core Class	Cycle Class	Core Class	PE or WL
4 10:32-11:08 (36 min)	Core Class	Core Class	Core Class	Cycle Class (Olm) Core Class (Carn)
5 11:11-11:47 (36 min)	Cycle Class	Core Class	PE or WL	Core Class
6 11:50-12:26 (36 min)	PE or WL	Core Enrichment (GE)/ Support Class (SE)	Core Class	Core Class (Olm) Cycle Class (Carn)
7 12:29-1:05 (36 min)	Core Enrichment (GE)/ Support Class (SE)	PE or WL	Cycle Class (Olm) Core Class (Car)	Core Class
1:05-1:50	Lunch at home			
1:50-2:30	Student independent work/Teacher planning and preparation time			
2:30-3:30 Office Hours	Period 1/Period 2 (Monday)	Period 3/Period 4 (Tuesday)	Period 5/Period 6 (Thursday)	Period 7/Any Period (Friday)

STAGE 3: HYBRID-B

HBW SCHEDULE

(VIRTUAL WEDNESDAY: ALL STUDENTS LEARN FROM HOME)

- All students 100% remote learning online from home
- 40 minute classes include 10 minute breaks between periods
- Lunch not provided in school (with exception of free/reduced lunch delivered)
- Teacher office hours from 3:00-3:30
- The length of outside assignments (i.e. homework) will be reduced due to the amount of screen time each day

STAGE 3: HYBRID-B

HBW SCHEDULE

(VIRTUAL WEDNESDAY: ALL STUDENTS LEARN FROM HOME)

Period	Grade 5	Grade 6	Grade 7	Grade 8
1 8:30-9:15 (incl. HR)	Core Class	Core Class	Core Class (Olm) Cycle Class (Carn)	PE or WL
2 9:25-10:05	Core Class	Core Class	PE or WL	Core Class
3 10:15-10:55	Core Class	Cycle Class	Core Class	PE or WL
4 11:05-11:45	Core Class	Core Class	Core Class	Cycle Class (Olm) Core Class (Carn)
11:50-12:35	Lunch at home			
5 12:40-1:20	Cycle Class	Core Class	PE or WL	Core Class
6 1:30-2:10	PE or WL	Core Enrichment (GE)/ Support Class (SE)	Core Class	Core Class (Olm) Cycle Class (Carn)
7 2:20-3:00	Core Enrich. (GE) /Support Class (SE)	PE or WL	Cycle Class (Olm) Core Class (Car)	Core Class
3:00-3:30	Teacher Office Hours			

STAGE 3: HYBRID-B VHS SCHEDULE

(MONDAY: COHORT A, TUESDAY: COHORT B, THURSDAY: COHORT C, FRIDAY: COHORT D)

- ABCD four (4) day rotation - 25% student capacity per day attend school in-person while 75% students learning remotely via livestream from home
- Necessary to maintain minimum 6 feet social distancing in classrooms & common spaces
- Class length 30 minutes with 5 minutes passing time
- Lunch not provided in school (with exception of free/reduced lunch delivered)
- Afternoon: 40 minutes for students to work on assignments and teacher planning time
- Office Hours: teachers available during designated periods (i.e. 30 minutes)
- Assignment length (i.e. homework) reduced due to amount of daily screen time

STAGE 3: HYBRID-B

VHS SCHEDULE

(MONDAY: COHORT A, TUESDAY: COHORT B, THURSDAY: COHORT C, FRIDAY: COHORT D)

Time	Monday (Cohort A)	Tuesday (Cohort B)	Thursday (Cohort C)	Friday (Cohort D)
8:00-8:30	Period 1	Period 1	Period 1	Period 1
8:35-9:05	Period 2	Period 2	Period 2	Period 2
9:10-9:40	Period 3	Period 3	Period 3	Period 3
9:45-10:15	Period 4	Period 4	Period 4	Period 4
10:20-10:50	Period 5	Period 5	Period 5	Period 5
10:55-11:25	Period 6	Period 6	Period 6	Period 6
11:30-12:00	Period 7	Period 7	Period 7	Period 7
12:05-12:35	Period 8	Period 8	Period 8	Period 8
12:35-1:20	Lunch at home			
1:20-2:00	Student independent work/Teacher planning and preparation time			
2:00-3:05 Office Hours	Period 1/Period 2	Period 3/Period 4	Period 5/Period 6	Period 7/Period 8

STAGE 3: HYBRID-B

VHS SCHEDULE

(VIRTUAL WEDNESDAY: ALL STUDENTS LEARN FROM HOME)

- All students are 100% learning online from home.
- Classes are 36 minutes in length with 10 minutes breaks between periods.
- Lunch is 45 minutes in length and will be provided to free/reduced lunch students.
- Teacher office hours are from 2:43-3:05.
- The length/amount of time for outside assignments (i.e. homework) will be reduced due to the amount of screen time each day.

STAGE 3: HYBRID-B

VHS SCHEDULE

(VIRTUAL WEDNESDAY: ALL STUDENTS LEARN FROM HOME)

Time	Length	Periods
8:00-8:36	36 minutes	1
8:46-9:22	36 minutes	2
9:32-10:08	36 minutes	3
10:18-10:54	36 minutes	4
10:59-11:44	45 minutes	Lunch at home
11:49-12:25	36 minutes	5
12:35-1:11	36 minutes	6
1:21-1:57	36 minutes	7
2:07-2:43	36 minutes	8
2:43-3:05	22 minutes	Office Hours

STAGE 2: HYBRID-A SCHEDULE

STAGE 2: HYBRID-A ELEMENTARY SCHEDULE

(ONLY SELECT SPECIAL NEEDS STUDENTS, GRADES K & 1 LEARN IN-PERSON)

	Monday	Tuesday	Wednesday	Thursday	Friday
	Cohort A In-Person (Grades K&1) <i>Cohort B Remote via Livestream (Grades K&1)</i> Remote via Livestream (Grades 2-4)	Cohort A In-Person (Grades K&1) <i>Cohort B Remote via Livestream (Grades K&1)</i> Remote via Livestream (Grades 2-4)	All Remote Learning Day for All Students	Cohort B In-Person (Grades K&1) <i>Cohort A Remote via Livestream (Grades K&1)</i> Remote via Livestream (Grades 2-4)	Cohort B In-Person (Grades K&1) <i>Cohort A Remote via Livestream (Grades K&1)</i> Remote via Livestream (Grades 2-4)
8:30-12:30 Sample Schedule	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies
12:30-1:15	Lunch at home	Lunch at home	Lunch at home	Lunch at home	Lunch at home
1:15-2:45 **All students remote	Activities: •1:1 instruction •small group instruction •additional specials •additional special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •additional special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •additional special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •additional special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •additional special education, related services & special projects
2:45-3:30	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time

STAGE 2: HYBRID-A HBW SCHEDULE

(ONLY SELECT SPECIAL NEEDS STUDENTS LEARN IN-PERSON)

Period	Grade 5	Grade 6	Grade 7	Grade 8
1 8:30-9:15 (incl. HR)	Core Class	Core Class	Core Class (Olm) Cycle Class (Carn)	PE or WL
2 9:25-10:05	Core Class	Core Class	PE or WL	Core Class
3 10:15-10:55	Core Class	Cycle Class	Core Class	PE or WL
4 11:05-11:45	Core Class	Core Class	Core Class	Cycle Class (Olm) Core Class (Carn)
11:50-12:35	Lunch at home			
5 12:40-1:20	Cycle Class	Core Class	PE or WL	Core Class
6 1:30-2:10	PE or WL	Core Enrichment (GE)/ Support Class (SE)	Core Class	Core Class (Olm) Cycle Class (Carn)
7 2:20-3:00	Core Enrich. (GE) / Support Class (SE)	PE or WL	Cycle Class (Olm) Core Class (Car)	Core Class
3:00-3:30	Teacher Office Hours			

STAGE 2: HYBRID-A VHS SCHEDULE

(ONLY SELECT SPECIAL NEEDS STUDENTS LEARN IN-PERSON)

Time	(A Day)	(B Day)	(C Day)	(D Day)
Block 1: 8:00-8:50	Period 1	Period 4	Period 3	Period 2
Block 2: 9:00-9:50	Period 2	Period 1	Period 4	Period 3
Block 3: 10:00-10:50 (w/labs 10:00-11:00)	Period 3	Period 2	Period 1	Period 4
10:50-11:50	Lunch at home			
Block 4: 11:50-12:40 (w/labs 11:40-12:40)	Period 5	Period 8	Period 7	Period 6
Block 5: 12:50-1:40	Period 6	Period 5	Period 8	Period 7
Block 6: 1:50-2:40	Period 7	Period 6	Period 5	Period 8
2:40-3:05	Teacher Office Hours			

STAGE 1: REMOTE SCHEDULE MODEL

STAGE 1: REMOTE SCHEDULE MODEL

- **All** students will participate in remote, livestream instruction
- The **elementary, HBW, & VHS** schedules structurally will remain the same as the Hybrid-A schedule (see following slides)
- Student/staff expectations, student/staff attendance, assessments & grading will remain the same as the hybrid model (Stages 2 & 3)
- Teacher & building communication will remain the same as the hybrid model (Stages 2 & 3)

STAGE 1: REMOTE ELEMENTARY SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
	Remote via Livestream (Grades K-4)	Remote via Livestream (Grades K-4)	Remote via Livestream (Grades K-4)	Remote via Livestream (Grades K-4)	Remote via Livestream (Grades K-4)
8:30-12:30	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies
12:30-1:15	Lunch at home	Lunch at home	Lunch at home	Lunch at home	Lunch at home
1:15-2:45	Activities: •1:1 instruction •small group instruction •additional specials •special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •special education, related services & special projects	Activities: •1:1 instruction •small group instruction •additional specials •special education, related services & special projects
2:45-3:30	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time

STAGE 1: REMOTE HBW SCHEDULE

Period	Grade 5	Grade 6	Grade 7	Grade 8
1 8:30-9:15 (incl. HR)	Core Class	Core Class	Core Class (Olm) Cycle Class (Carn)	PE or WL
2 9:25-10:05	Core Class	Core Class	PE or WL	Core Class
3 10:15-10:55	Core Class	Cycle Class	Core Class	PE or WL
4 11:05-11:45	Core Class	Core Class	Core Class	Cycle Class (Olm) Core Class (Carn)
11:50-12:35	Lunch at home			
5 12:40-1:20	Cycle Class	Core Class	PE or WL	Core Class
6 1:30-2:10	PE or WL	Core Enrichment (GE)/ Support Class (SE)	Core Class	Core Class (Olm) Cycle Class (Carn)
7 2:20-3:00	Core Enrich. (GE) / Support Class (SE)	PE or WL	Cycle Class (Olm) Core Class (Car)	Core Class
3:00-3:30	Teacher Office Hours			

STAGE 1: REMOTE VHS SCHEDULE

Time	(A Day)	(B Day)	(C Day)	(D Day)
Block 1: 8:00-8:50	Period 1	Period 4	Period 3	Period 2
Block 2: 9:00-9:50	Period 2	Period 1	Period 4	Period 3
Block 3: 10:00-10:50 (w/labs 10:00-11:00)	Period 3	Period 2	Period 1	Period 4
10:50-11:50	Lunch at home			
Block 4: 11:50-12:40 (w/labs 11:40-12:40)	Period 5	Period 8	Period 7	Period 6
Block 5: 12:50-1:40	Period 6	Period 5	Period 8	Period 7
Block 6: 1:50-2:40	Period 7	Period 6	Period 5	Period 8
2:40-3:05	Teacher Office Hours			

HEALTH & SAFETY PROTOCOLS

- **Class Sizes & Desk Arrangement**

- Maximum number of students per classroom based upon minimum 6 feet social distancing guidelines

- **Signage**

- Clearly explains required safety procedures for entry & exit of schools
- Recommended hand washing, mask requirements, 6' distancing markers

- **Hallway Flow**

- One-way stairwells, two-way hallways while adhering to physical distancing
- In order to increase traffic flow, lockers will not be utilized
- Students will need to use backpacks for their materials and belongings
- Water fountains turned off & students bring individual water bottles

DAILY SCREENING PROTOCOLS

1. Parents/guardians & staff responsible for completing daily health check questionnaire form in Genesis prior to school arrival
2. All staff & students will be screened with temperature check prior to entering school
 - ❖ **Early arrival will be necessary to start in-person school on time**
3. Minimum requirements for #1 & #2 required otherwise entrance will not be allowed

SYMPTOMATIC PERSON PROTOCOLS

- Students/staff exhibiting COVID-19 symptoms report to area of isolation
- Nurse evaluates COVID-19 symptoms for students/staff per guidelines
- If student symptoms confirmed, school nurse will contact parent/guardian and send home following recommended public health guidelines
- If staff member symptoms confirmed, employee sent home per public health guidelines
- If district becomes aware of an individual who is positive for COVID-19, contact tracing procedures will proceed as required under local public health department guidance

SCHOOL & PUBLIC HEALTH REQUIREMENTS

- Staff & Students
 - Appropriate mouth/nose covering required at all times on campus, with approved exceptions
 - Adhere to minimum 6 feet social distancing measures on campus
- Students
 - Attendance requirements either in-person or virtual
 - Participate in each class to ensure learning & understanding of content
 - Consistently work on assignments that are due regularly, and if there is a problem/concern, please notify the teacher or counselor immediately

STUDENT ATTENDANCE

- If a student will be absent, parents/guardians must notify school administrative assistant before start of school day
- **Elementary teachers** will take attendance when meeting with students both in-person & remote
- **HBW & VHS teachers** will take attendance each period when they meet with students in-person & remote
- Teachers must visually see students for each class to ensure that learning and understanding is occurring in each class

STAFF ATTENDANCE

- Staff members will follow standard sick day procedures when absent
- Substitute teacher will replace teacher absent that day
- Teachers are expected to post assignments via sub plans in Google Classroom

ASSESSMENTS & GRADES

- Normal grading practices reinstated for the 2020-21 school using teacher designed formative (daily) & summative (unit) assessments
 - Teachers encouraged to utilize formative assessments as means to “check for learning”
 - Teachers will administer summative assessments to their students at end of our UbD units, wherever possible
 - Summative assessments may be a unit test, written paper, Google SlideShow, a structured debate, or a project.
- Regardless if the student is in person or remote, assessments will be administered at the same time. Assessments will be taken by students who are remote during the actual class meeting period time.

FACULTY COMMUNICATION

- The communication channels will be Google Classroom, district email, and phone calls for all teachers to contact students and/or parents.
- Communication guidelines for addressing **students not submitting assignments**:
 1. The teacher will speak with the student (physically in school) or email the student directly to inquire why an assignment is missing.
 2. If a student doesn't respond to the teacher, or doesn't turn in assignments for **two (2)** days in a row, the teacher will email and/or call the parents.
 3. If after contacting the student and parents, assignments continue to remain missing, reach out to the school counselor/case manager/administration and a phone conference will occur with the parents and student.
- Staff members will make every effort to respond to emails within a 24-hour window during the work week and upon return to work with any requests over the weekend.

BUILDING & DISTRICT COMMUNICATION

- Teachers & administrators will use Google, Remind app, phone calls, and emails to communicate with families
- E-blast communications will be sent via Constant Contact
- Updates will be posted on our district website. The link is included here: [Covid-19 UPDATES](#)

ATHLETICS

- NJSIAA guidance allows for a safe return to play pending evolving nature of public health concerns
- NJSIAA established COVID-19 Medical Advisory Task Force & Sports Advisory Task Force to review State & Local Health guidelines, as well as NJDOE guidance, to determine changes that will need to be made to accommodate the 2020-21 interscholastic sports seasons
- The Verona Public Schools District reserves the right under local control to cancel seasonal athletics activities when deemed necessary in the best interest of health and safety of our student athletes, coaches, & volunteers, as well as coordination of operational and financial constraints
- Students who opt for remote learning option only may participate in interscholastic athletics
- Athletics will be played outside or in larger spaces to allow for social distancing, whenever possible
- Please visit the [NJSIAA website](#) to utilize their COVID-19 resources as it pertains to interscholastic athletics

EXTRA-CURRICULAR ACTIVITIES & USE OF FACILITIES

- Extra Curricular appointments will be approved on an as needed basis. If approved, activities will:
 - adhere to the same social distancing and hygiene protocols setup for the classrooms
 - be held virtually, whenever possible
- Community organization facility utilization, including recreation programs, will be highly restricted
 - If approved by the District, social distancing & public health protocols are required
- All meetings & clubs will be held virtually, whenever possible
- Until further notice, all in-person field trips will not be permitted

FACILITIES

- Increased, routine cleaning & disinfection of touch point surfaces as outlined in district policy
- Includes, but is not limited to, cleaning objects & surfaces such as doorknobs, light switches, sink handles, and countertops
- Classroom desks, chairs, and tables will be wiped down regularly between classes
- Limit number of people in bathrooms at one time and maintain 6' social distancing
- Water fountains will be disabled in all buildings while students/staff will be encouraged to bring in individual water bottles
- Hand sanitizer will be made available at the entrance of each building, each classroom, and designated hallway locations
- Doors and windows remain open for increased ventilation
- Replacement of HEPA filters with highest rating of MERV-13
- Purchase and installation of air purifiers in designated locations
- Plastic barriers installed in office and common areas

PHYSICAL EDUCATION & HEALTH

- Designed to develop motor skills, knowledge, & behaviors for physical activity & fitness
- Locker Rooms - will remain closed per public health guidelines. Students will wear comfortable clothing & athletic footwear to school, allowing for safe movement
- Physical education lessons will involve minimal physical education equipment
- When possible, teachers will use outdoor spaces for physical education instruction
- If using the gymnasium or multipurpose room for instruction, doors & windows will remain open if possible, to maximize circulation and air flow to accommodate for increased respiration by students while participating in physical activity

SOCIAL, EMOTIONAL & ACADEMIC SUPPORTS

ELEMENTARY SCHOOLS

- Comprehensive approach to addressing academic, behavioral & social-emotional needs of students with interventions both inside & outside of school
- Elementary counselors will continue with **Peekapak** (<https://www.peekapak.com/>), a social emotional learning curriculum designed to support students through engaging lessons, stories & personalized learning experiences.
- Elementary schools will continue to implement **conflict resolution** curriculum to increase effective student communication, empower students to solve problems with their peers, and to reduce student conflicts
- **Peer Mediation** program will continue with students

SOCIAL, EMOTIONAL & ACADEMIC SUPPORTS

VERONA HIGH SCHOOL & HBW MIDDLE SCHOOL

- New Jersey Positive Behavior Supports in Schools (NJ PBSIS) will continue to create a positive school climate with students and staff
- **OWL Days** - support student goal-setting, open-mindedness, team-building, VHS peers & celebration sessions
- **HBW Counseling** - advisory in grades 5 and 6 to develop relationships & social-emotional learning
- Our high school staff celebrates students with strong work ethics, determination, and grit by highlighting monthly students of the month awards during our Board of Education meetings.
- **VHS Counseling** - counselors meet with every student to support students & parents socially, emotionally, and academically during high school journey from beginning of ninth grade through twelfth grade

FOOD SERVICE

- Lunch will not be provided in school
- Students who qualify for free and reduced lunch will be provided lunch via home delivery to maintain anonymity
- Parents/guardians are encouraged to contact the school principal if economic hardship exists to determine if families are eligible for the free & reduced lunch program

STUDENT TRANSPORTATION

- Students & bus drivers required to wear face masks on school bus
- Transportation provider required to disinfect after each bus route
- District will require one student per seat and wearing face masks
- Driver area will be shielded to provide safe barrier between driver & student-athletes

VERONA PRESCHOOL PROGRAM

- Verona Preschool Program at Laning Avenue School will operate four days per week in-person & follow the Verona Public Schools calendar
- Wednesday will be an entirely remote day
- **3 Year Olds - Morning classes meet from 9:00 a.m. to 11:30 a.m.**
- Classroom will be disinfected for all incoming classes
- **4 Year Olds - Afternoon classes meet from 12:30 p.m. to 3:00 p.m.**

PERSONAL PROTECTIVE EQUIPMENT (PPE)

- Staff will be provided washable mask & face shield
- Staff working in close contact with students will be provided N95/KN95 & additional PPE as needed/requested (i.e. Nurse scrubs, latex gloves, etc.)

REMOTE, LIVE STREAM INSTRUCTION

- Technology department increasing bandwidth to accommodate technology expansion
- Teachers will deliver instruction via Google Meet Suite for live video conferencing
- Students viewing remotely from home will be able to watch live teacher lessons and engage in learning as per school developed daily class schedule
- Remote students will have capability to participate in discussions and ask questions via video conferencing
- Chromebook devices provided by district to students as requested/needed
- District is purchasing programs to enhance remote learning experience (i.e. GSuite Enterprise)
- Staff will be available daily on school premises while delivering remote, livestreamed instruction
- Staff professional learning in early September to deliver new staff technology devices & leverage instructional methodologies to increase student engagement in virtual classroom

BEFORE & AFTER CARE

- District is working with local providers for possibilities of childcare for parents and staff
- Coordination is in process and details will be provided once they have been finalized
- Social distancing and public health guidance will be required in before and after care

IN CONCLUSION ...

PRESCHOOL: STAGES 1-4



the
Road
Back

Verona
PRE-K

STAGE 1

STAGE 2

STAGE 3

STAGE 4

VIRTUAL INSTRUCTION

(100% Remote,
Live streamed Instruction)

8:30 am - 2:45 pm

Pre- K

All Students Participate in Remote,
Live Streamed Instruction*

HYBRID INSTRUCTION

(Most students in Remote, Live streamed Instruction)

3 Year Olds
9:00 am - 11:30 pm

Students in the 3 year old class will have daily in-person instruction from 9:00 am-11:30 am on Monday, Tuesday, Thursday and Friday. Wednesday is a Remote Learning Day from 9:00 am - 11:30 am. group instruction, teacher planning, additional specials, special education, related services & special projects. *

4 Year Olds
12:30 pm - 3:00 pm

Students in the 4 year old class will have daily in-person instruction from 12:30 pm-3:00 pm on Monday, Tuesday, Thursday and Friday. Wednesday is a Remote Learning Day from 12:30 pm -3:00 pm.*

LSS & PSD
8:30 am - 12:30 pm

Students in the PSD and LSS classes will have daily in-person instruction from 8:30 am -12:30 pm on Monday, Tuesday, Thursday and Friday. Students may have remote and/or live streamed activities in the afternoon (1:15 pm -2:45 pm). Wednesday is an all remote day with live streamed instruction from 8:30 am -12:30 pm and remote and/or live streamed activities in the afternoon from 1:15 pm -2:45 pm.*

TRADITIONAL SCHOOL

(100% In-person Instruction)

3 Year Olds
9:00 am - 11:30 pm

4 Year Olds
12:30 pm - 3:00 pm

Our traditional in-person schedule for all students.

*If the conditions permit, the superintendent will allow students in specific populations to be in the building for in-person instruction and/or support services from 8:00 am - 3:00 pm (i.e. Special Education, Related Services, Social Emotion Counseling & Pre-K). The parents/guardians of these students will be notified by his or her school counselor and/or case manager.

Attendance Plans designed for quick and seamless transition depending on COVID spread conditions.



Maximum Restrictions
Strict social distancing

Stage 2 & 3 of NJ Road Back Plan
Moderate-risk activities restarted with safeguarding.
Schools at reduced capacities.

New Normal
In-person work can resume for all

ELEMENTARY: STAGES 1-4



the
Road
Back

Verona Elementary
BROOKDALE LANING
FN BROWN FOREST

STAGE 1

VIRTUAL INSTRUCTION

(100% Remote, Live streamed instruction)

8:30 am - 2:45 pm

Grades K-4

Students will participate in remote, live streamed instruction each day from 8:30 am -12:30 pm. All students may have remote and/or live streamed activities in the afternoon from 1:15 pm-2:45 pm. Remote activities in the afternoon may include but are not limited to 1:1 instruction, classroom teacher small group instruction, teacher planning, additional specials, special education, related services & special projects.

STAGE 2

HYBRID-A INSTRUCTION

(Most students in Remote, Live streamed instruction)

Kindergarten & Grade 1

8:30 am - 12:30 pm

(In-person or Live Stream)

1:15 pm -2:45 pm

(Remote)

Students will have in-person instruction on a Cohort A/B schedule. Students assigned to Cohort A will come to school for in-person instruction on Monday and Tuesday (8:30 am -12:30 pm). Students assigned to Cohort B will come to school for in-person instruction on Thursday and Friday (8:30 am - 12:30 pm). When students are not in the building from 8:30 am - 12:30 pm on these four days for in-person instruction, they will be engaged in live streamed instruction. All students may have remote and/or live streamed activities in the afternoon (1:15 pm -2:45 pm). Wednesday is an all remote day with live streamed instruction from 8:30 am -12:30 pm and remote and/or live streamed activities in the afternoon from 1:15 pm -2:45 pm. Remote activities in the afternoon may include but are not limited to 1:1 instruction, classroom teacher small group instruction, teacher planning, additional specials, special education, related services & special projects. *

Grades 2-4

8:30 am - 12:30 pm

(Live Stream)

1:15 pm -2:45 pm

(Remote)

Students will participate in remote, live streamed instruction each day from 8:30 am -12:30 pm. All students may have remote and/or live streamed activities in the afternoon from 1:15 pm -2:45 pm. Remote activities in the afternoon may include but are not limited to 1:1 instruction, classroom teacher small group instruction, teacher planning, additional specials, special education, related services & special projects. *

STAGE 3

HYBRID-B INSTRUCTION

(Designated cohorts of students in Remote, Live streamed instruction)

Grades K-4

8:30 am - 2:45 pm

with Virtual Support in the Afternoon

Students will have in-person instruction on a Cohort A/B schedule. Students assigned to Cohort A will come to school for in-person instruction on Monday and Tuesday (8:30 am -12:30 pm). Students assigned to Cohort B will come to school for in-person instruction on Thursday and Friday (8:30 am -12:30 pm). When students are not in the building from 8:30 am -12:30 pm on these four days for in-person instruction, they will be engaged in live streamed instruction. All students may have remote and/or live streamed activities in the afternoon (1:15 pm -2:45 pm). Wednesday is an all remote day with live streamed instruction from 8:30 am -12:30 pm and remote and/or live streamed activities in the afternoon from 1:15 pm -2:45 pm. Remote activities in the afternoon may include but are not limited to 1:1 instruction, classroom teacher small group instruction, teacher planning, additional specials, special education, related services & special projects. *

STAGE 4

TRADITIONAL SCHOOL

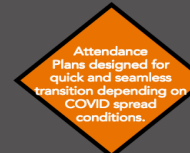
(100% In-person instruction)

Grades K-4

8:30 am - 2:45 pm

Our traditional in-person schedule for all students.

*If the conditions permit, the superintendent will allow students in specific populations to be in the building for in-person instruction and/or support services from 8:00 am - 3:00 pm (i.e. Special Education, Related Services and Social Emotion Counseling). The parents/guardians of these students will be notified by his or her school counselor and/or case manager.



Maximum Restrictions
Strict social distancing

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New Normal
In-person work can resume for all

HBW: STAGES 1-4



the
Road
Back

HBW

STAGE 1

VIRTUAL INSTRUCTION

(100% Remote, Live streamed Instruction)

8:30 am - 2:30 pm

Teacher Virtual Office Hours:
2:30 pm - 3:30 pm

All Students Participate in remote, live streamed instruction*

STAGE 2

HYBRID-A INSTRUCTION

(Most students in Remote, Live streamed Instruction)

8:30 am - 3:00 pm
with Virtual Support in the Afternoon

Only students in specific populations will be in the building for in-person instruction and/or support services (i.e. Special Education, Related Services, and Social-Emotional Counseling). The parents/guardians of these students will be notified by his or her school counselor and/or case manager. All other students will be engaged in remote, live streamed instruction Monday-Friday.*

STAGE 3

HYBRID-B INSTRUCTION

(Designated cohorts of students in Remote, Live streamed Instruction)

8:30 am - 1:05 pm
with Virtual Support in the Afternoon

Students are assigned to a cohort group. Students will be in the building for in-person instruction one (1) day a week (Monday, Tuesday, Thursday or Friday) with their cohort group. When the student's cohort group is not assigned to be in the building for in-person instruction, the student will be engaged in remote, live streamed instruction. On Wednesday's between 8:30 am - 3:00 pm, all students will participate in remote, live streamed instruction. The school will communicate the cohort group assignment and specific in-person day your student will be assigned.*

STAGE 4

TRADITIONAL SCHOOL

(100% In-person Instruction)

8:30 am - 2:52 pm

Our traditional in-person schedule for all students.

*If the conditions permit, the superintendent will allow students in specific populations to be in the building for in-person instruction and/or support services from 8:00 am - 3:00 pm (i.e. Special Education, Related Services and Social Emotion Counseling). The parents/guardians of these students will be notified by his or her school counselor and/or case manager.

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Maximum Restrictions
Strict social distancing

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Schools at reduced capacities.

New Normal
In-person work can resume for all

VHS: STAGES 1-4



the
Road
Back

VERONA
HIGH SCHOOL

STAGE 1

VIRTUAL INSTRUCTION

(100% Remote, Live streamed Instruction)

8:00 am - 2:40 pm

Teacher Virtual Office Hours:
2:40 pm - 3:05 pm

All Students Participate in remote, live streamed instruction*

STAGE 2

HYBRID-A INSTRUCTION

(Most students in Remote, Live streamed Instruction)

8:00 am - 2:40 pm
with Virtual Support in the Afternoon

Only students in specific populations will be in the building for in-person instruction and/or support services (i.e.: Special Education, Related Services, and Social-Emotional Counseling). The parents/guardians of these students will be notified by his or her school counselor and/or case manager. All other students will be engaged in remote, live streamed instruction Monday-Friday.*

STAGE 3

HYBRID-B INSTRUCTION

(Designated cohorts of students in Remote, Live streamed Instruction)

8:00 am - 12:35 pm
with Virtual Support in the Afternoon

Students are assigned to a cohort group. Students will be in the building for in-person instruction one (1) day a week (Monday, Tuesday, Thursday or Friday). When the student is not in the building for in-person instruction, the student will be engaged in remote, live streamed instruction. On Wednesday's between 8:00am - 3:00pm, all students will participate in remote, live streamed instruction. The school will communicate the cohort group and specific in-person day your student will be assigned*

STAGE 4

TRADITIONAL SCHOOL

(100% In-person Instruction)

8:00 am - 2:45 pm

Our traditional in-person schedule for all students.

*If the conditions permit, the superintendent will allow students in specific populations to be in the building for in-person instruction and/or support services from 8:00 am - 3:00 pm (i.e. Special Education, Related Services and Social Emotion Counseling). The parents/guardians of these students will be notified by his or her school counselor and/or case manager.

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QUESTIONS